Appendices

Appendix 1 - Round 1 responses by theme

| Number for review of existing evidence by theme (research question ID) | Number of responses reviewed | Number of responses sufficient evidence/no justification for prioritisation in Round 2 | Number of questions shortlisted for prioritisation in Round 2 |
|--|------------------------------|--|---|
| Behaviour (beh) | 25 | 10 | 15 |
| Nutrition / Hydration (nutr) | 12 | 5 | 7 |
| Medication (med) | 12 | 6 | 6 |
| Staffing / Dependency (staff) | 12 | 4 | 8 |
| Service delivery (service) | 8 | 2 | 6 |
| Relationships (rel) | 8 | 4 | 4 |
| Activities (activity) | 7 | 4 | 3 |
| Access to services (access) | 7 | 2 | 5 |
| Pressure areas (pressure) | 5 | 0 | 5 |
| Person centred care (person) | 5 | 2 | 3 |
| Mobility (mobile) | 4 | 2 | 2 |
| Urinary (urinary) | 3 | 0 | 3 |
| End of life care (end) | 3 | 0 | 3 |
| Environment (env) | 3 | 2 | 1 |
| Community (comm) | 3 | 0 | 3 |

| Total | 121 | 45 | 76 |
|-------------------------|-----|----|----|
| Infection (inf) | 1 | 1 | 0 |
| | | | |
| Eye care (eye) | 1 | 1 | 0 |
| Oral care <i>(oral)</i> | 2 | 0 | 2 |

Appendix 2 – Long list of identified research topics

| Medication |
|--|
| 1. Can medication for agitation and aggression be effectively and cost effectively given in patch form? |
| 2. Is giving medicines covertly to residents in care homes acceptable? |
| 3. Are there more time-efficient methods of conducting nurse medication rounds in care homes without |
| compromising patient safety? |
| 4. What are the cost benefits of prescribing liquids or other formulations of medicines for older people |
| living in care homes in terms of medication adherence and outcomes? |
| 5. What is the impact on the individual and other care home residents of a reduction of psychotropic |
| medication for psychosis/challenging behaviour? |
| 6. Is there equity in drugs prescribing for Parkinson's disease within care homes? |
| Staffing and dependency |
| 1. What are the essential elements required when training carers working with older people in care |
| homes? |
| 2. How can recruitment of carers with essential qualities such as compassion and empathy be improved |
| by care homes? |
| 3. Can retention of care home staff be improved by greater decision-making involvement in the |
| management of care homes? |
| 4. What are the attitudes of inexperienced care home staff towards providing person-centred care, and |

| can training and support improve awareness of the need for person-centred care? |
|---|
| 5. What are appropriate staffing levels in relation to the number of residents in care homes and their |
| relative care needs? |
| 6. How can care home staff be trained and supported in 'whistle-blowing policies' to report inappropriate |
| practices in care homes? |
| 7. What strategies can be used to reduce overt and covert racism in interactions between residents and |
| care home staff and between other healthcare professionals and staff? |
| 8. Can education strategies improve care home staff attitudes towards use of power and authority in |
| their relationship with older people with cognitive impairments? |
| Person centred care |
| 1. How can dignity be enhanced for residents in care home settings? |
| 2. How can person-centred care be provided in care homes appropriate to the person's individualised |
| needs? |
| 3. How can best interest decisions made for care home residents with dementia be properly documented |
| in care plans? |
| Urinary |
| 1. In care home residents, does the reduction of caffeine intake reduce levels of incontinence and use of |
| incontinence aids? |
| 2. Can provision of quality person-centred care improve incontinence in care home residents? |
| |

| intake reduce incidence of urinary tract infections? |
|---|
| Activities |
| 1. What activities can improve the quality of life for care home residents with impaired vision or hearing? |
| 2. What aids/activities can improve the quality of life for care home residents with restricted physical |
| abilities? |
| 3. How can the provision of visual aids enhance the quality of life of people with end stage dementia? |
| End of life care |
| 1. How can families and healthcare professionals contribute to improving end of life care for older people |
| in care homes? |
| 2. How can early and appropriate discussion with older people in care home about end of life care be |
| supported? |
| 3. What is the level of staff knowledge and awareness of the legal implications of Advance Care Planning? |
| Mobility |
| 1. How can mobility levels of older people moving into care homes be increased? |
| 2. Is post-fracture community physiotherapy effective in improving outcomes for care home residents |
| with dementia? |
| Pressure area care |
| 1. Are Waterlow scores accurate in assessing the risk of pressure ulcer development in older people living |
| in care homes? |
| 2. What is the effectiveness and cost-effectiveness of strategies to reduce pressure ulcers in care home |

| residents? |
|---|
| 3. Can provision of quality person-centred care prevent or reduce the incidence of pressure ulcers in |
| care home residents? |
| 4. What is nurse assessors' knowledge of device use for the prevention and management of pressure |
| ulcers in care homes? |
| 5. Does an education intervention for care home staff reduce the incidence of pressure ulcer |
| development? |
| Service delivery |
| 1. How can Incident Reporting in Care Homes be improved? |
| 2. Can standardised care planning tools be developed for care home residents throughout UK? |
| 3. Does the expectation and experience of care by residents in care homes correlate with CQC |
| requirements and what is the impact on outcomes of care? |
| 4. Can electronic health records and point of care recording in care homes improve early warning of |
| health issues? |
| 5. How can communication and information sharing be improved between service providers to improve |
| care and efficiency? |
| |
| 6. What can be learned from the US sub acute model (transition/intermediate care)? Can it enable UK |
| care homes to improve participation in 'care closer to home' initiatives? |
| Relationships |

| 1. How can family members of residents living in a care home with dementia be supported in the |
|--|
| community? |
| |
| 2. How can the emotional needs be met of older people living in the community and in care homes? |
| |
| 3. What are the most effective strategies to involve primary carers of older people moving into care |
| homes to maintain caring relationship? |
| |
| 4. What models of family involvement can improve resident outcomes in care homes? |
| Oral care |
| |
| 1. What are the most effective methods of providing oral care for older people in care homes with |
| particular oral care needs, such as dementia or requiring end of life care? |
| particular oral care needs, such as dementia of requiring end of me care: |
| 2. What is the impact of levels of oral hygiene on the nutritional status of older people living in care |
| |
| homes? |
| |
| Community |
| 1. How can there be greater integration between older people living in the community and care homes? |
| Times can there we greater integration wetween order people inting in the community and care nomes. |
| 2. How can we best encourage care home residents to participate and engage in community resources? |
| |
| 3. What is the public and media perception of care homes compared with other care settings, and what |
| is the inspect on care house staff attitudes? |
| is the impact on care home staff attitudes? |
| |
| Environment |
| Environment |
| Environment 1. How can care homes be made to feel more like a home? |
| |
| |
| 1. How can care homes be made to feel more like a home? |
| 1. How can care homes be made to feel more like a home? |

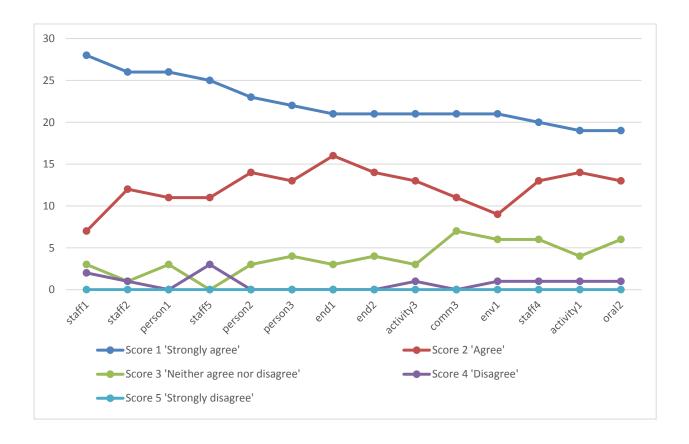
| comparison with other nutritional screening tools? |
|---|
| 2. What is the effect of altering main meal timings on preventing weight loss in residents in care homes? |
| 3. How can long term PEG feeding be best managed and nutritional needs met for care home residents? |
| 4. What are the advantages and disadvantages of closing care homes to visitors (including medical staff) during meal times? |
| |
| 5. How can the nutritional needs of older people in care homes with dysphagia be best supported? |
| 6. What is the impact of environmental factors on dietary intake/nutritional status of care home residents with dementia? |
| |
| 7. How can care home staff be supported to respect residents and their families' wishes which conflict with specialist advice regarding best care, such as refusing a soft diet? |
| |
| |
| Behaviour |
| 1. What interventions are effective to reduce anxiety in care home residents? |
| What interventions are effective to reduce anxiety in care home residents? Can a pain management assessment tool be effective amongst dementia patients in care home |
| What interventions are effective to reduce anxiety in care home residents? |
| What interventions are effective to reduce anxiety in care home residents? Can a pain management assessment tool be effective amongst dementia patients in care home |
| 1. What interventions are effective to reduce anxiety in care home residents? 2. Can a pain management assessment tool be effective amongst dementia patients in care home settings? |
| 1. What interventions are effective to reduce anxiety in care home residents? 2. Can a pain management assessment tool be effective amongst dementia patients in care home settings? 3. How can de-escalation techniques be used to minimise agitation in care home residents? |
| What interventions are effective to reduce anxiety in care home residents? Can a pain management assessment tool be effective amongst dementia patients in care home settings? How can de-escalation techniques be used to minimise agitation in care home residents? What are the most effective strategies to improve depression in care home residents with dementia? |

| care homes? |
|---|
| 8. Comparison of effectiveness of non-drug related therapies by demographic characteristics of care |
| home residents with dementia |
| 9. What are the most effective strategies to improve integration and socialisation of older people |
| following admission in care homes? |
| 10. What are the most effective strategies to enhance communication with people in care homes with |
| advanced dementia and other communication problems? |
| 11. How can families of people with dementia be better informed about dementia and the experience of |
| living with dementia? |
| 12. How can older people with end stage dementia be supported to retain their individuality? |
| 13. How can families be helped to cope with aggressive behaviour in care home residents? |
| 14. What environmental factors influence levels of agitation in care home residents? |
| 15. What strategies can families and healthcare professionals use to best manage challenging behaviour |
| in care home residents in addition to drug therapy? |
| Access to services |
| 1. What is the effect of the level of access to mental health services on the use of anti-psychotic |
| medication in care homes? |
| 2. What is the best model of provision of dental services for care home residents? |
| 3. What is the effectiveness and cost effectiveness of nursing services such as wound care being provided |
| by nurses in care homes as opposed to district nurses? |
| |

| 4. | I. What is the best model of access to mental health services in an appropriate timescale for | care home |
|----|---|-----------|
| | | |
| re | esidents? | |

5. What are the advantages and disadvantages of joint care home provision for both frail elderly and adults with learning disabilities?

Appendix 3 - Round 2 responses



Appendix 4 – Round 2 Interim rank order of top 30 research questions

| | | | "This topic is very important to me" | | | | |
|------|---------|-------------------------------------|--------------------------------------|---------|-----------|------------|-----------|
| Rank | RQ ID | Research Question | Score 1 | Score 2 | Score 3 | Score 4 | Score 5 |
| | | | 'Strongly | 'Agree' | 'Neither | 'Disagree' | 'Strongly |
| | | | agree' | | agree nor | | disagree' |
| | | | | | disagree' | | |
| 1 | staff1 | What are the essential elements | 28 | 7 | 3 | 2 | 0 |
| | | required when training carers | | | | | |
| | | working with older people in care | | | | | |
| | | homes? | | | | | |
| 2 | staff2 | How can recruitment of carers | 26 | 12 | 1 | 1 | 0 |
| | | with essential qualities such as | | | | | |
| | | compassion and empathy be | | | | | |
| | | improved by care homes? | | | | | |
| 3 | person1 | How can dignity be enhanced for | 26 | 11 | 3 | 0 | 0 |
| | | residents in care home settings? | | | | | |
| 4 | staff5 | What are appropriate staffing | 25 | 11 | 0 | 3 | 0 |
| | | levels in relation to the number of | | | | | |
| | | residents in care homes and their | | | | | |
| | | relative care needs? | | | | | |
| 5 | person2 | How can person-centred care be | 23 | 14 | 3 | 0 | 0 |
| | | provided in care homes | | | | | |
| | | appropriate to the person's | | | | | |
| | | individualised needs? | | | | | |
| 6 | person3 | How can best interest decisions | 22 | 13 | 4 | 0 | 0 |
| | | made for care home residents | | | | | |
| | | with dementia be properly | | | | | |
| | | | | | | | |

| | | documented in care plans? | | | | | |
|----|-----------|-------------------------------------|----|----|---|---|---|
| | | · | | | | | |
| | | | | | | | |
| 7 | end1 | How can families and healthcare | 21 | 16 | 3 | 0 | 0 |
| | | professionals contribute to | | | | | |
| | | improving end of life care for | | | | | |
| | | older people in care homes? | | | | | |
| 8 | end2 | How can early and appropriate | 21 | 14 | 4 | 0 | 0 |
| | | discussion with older people in | | | | | |
| | | care home about end of life care | | | | | |
| | | be supported? | | | | | |
| 9 | activity3 | How can the provision of visual | 21 | 13 | 3 | 1 | 0 |
| | | aids enhance the quality of life of | | | | | |
| | | people with end stage dementia? | | | | | |
| 10 | comm3 | What is the public and media | 21 | 11 | 7 | 0 | 0 |
| | | perception of care homes | | | | | |
| | | compared with other care | | | | | |
| | | settings, and what is the impact | | | | | |
| | | on care home staff attitudes? | | | | | |
| 11 | env1 | How can care homes be made to | 21 | 9 | 6 | 1 | 0 |
| | | feel more like a home? | | | | | |
| 12 | staff4 | What are the attitudes of | 20 | 13 | 6 | 1 | 0 |
| | | inexperienced care home staff | | | | | |
| | | towards providing person- | | | | | |
| | | centred care, and can training | | | | | |
| | | and support improve awareness | | | | | |
| | | of the need for person-centred | | | | | |
| | | care? | | | | | |
| | | | | | | | |

| 13 | activity1 | What activities can improve the quality of life for care home residents with impaired vision or hearing? | 19 | 14 | 4 | 1 | 0 |
|----|-----------|---|----|----|---|---|---|
| 14 | oral2 | What is the impact of levels of oral hygiene on the nutritional status of older people living in care homes? | 19 | 13 | 6 | 1 | 0 |
| 15 | staff8 | Can education strategies improve care home staff attitudes towards use of power and authority in their relationship with older people with cognitive impairments? | 19 | 11 | 9 | 0 | 0 |
| 16 | beh1 | What interventions are effective to reduce anxiety in care home residents? | 18 | 18 | 2 | 0 | 0 |
| 17 | beh4 | What are the most effective strategies to improve depression in care home residents with dementia? | 18 | 17 | 3 | 0 | 0 |
| 18 | staff3 | Can retention of care home staff be improved by greater decision- making involvement in the management of care homes? | 18 | 15 | 6 | 1 | 0 |
| 19 | oral1 | What is the impact of levels of oral hygiene on the nutritional status of older people living in | 18 | 14 | 7 | 1 | 0 |

| | | care homes? | | | | | |
|----|---------|--|----|----|---|---|---|
| 20 | beh12 | How can older people with end stage dementia be supported to retain their individuality? | 18 | 13 | 6 | 0 | 0 |
| 21 | beh11 | How can families of people with dementia be better informed about dementia and the experience of living with dementia? | 18 | 12 | 7 | 1 | 0 |
| 22 | beh15 | What strategies can families and healthcare professionals use to best manage challenging behaviour in care home residents in addition to drug therapy? | 17 | 17 | 4 | 0 | 0 |
| 23 | beh3 | How can de-escalation techniques be used to minimise agitation in care home residents? | 17 | 16 | 5 | 0 | 0 |
| 24 | beh5 | What strategies reduce levels of violence by residents towards staff in care homes? | 17 | 14 | 7 | 0 | 0 |
| 25 | mobile1 | How can mobility levels of older people moving into care homes be increased? | 17 | 13 | 8 | 2 | 0 |
| 26 | staff6 | How can care home staff be trained and supported in 'whistle-blowing policies' to report inappropriate practices in care | 17 | 12 | 9 | 1 | 0 |

| | | homes? | | | | | |
|----|----------|-----------------------------------|----|----|----|---|---|
| | | | | | | | |
| | | | | | | | |
| 27 | pressure | Does an education intervention | 17 | 11 | 10 | 0 | 1 |
| | 5 | for care home staff reduce the | | | | | |
| | | incidence of pressure ulcer | | | | | |
| | | development? | | | | | |
| 28 | nutr6 | What is the impact of | 16 | 16 | 6 | 0 | 0 |
| | | environmental factors on dietary | | | | | |
| | | intake/nutritional status of care | | | | | |
| | | home residents with dementia? | | | | | |
| 29 | pressure | Can provision of quality person- | 16 | 15 | 8 | 0 | 0 |
| | 3 | centred care prevent or reduce | | | | | |
| | | the incidence of pressure ulcers | | | | | |
| | | in care home residents? | | | | | |
| 30 | nutri7 | How can care home staff be | 15 | 18 | 7 | 0 | 0 |
| | | supported to respect residents | | | | | |
| | | and their families' wishes which | | | | | |
| | | conflict with specialist advice | | | | | |
| | | regarding best care, such as | | | | | |
| | | refusing a soft diet? | | | | | |

Appendix 5 - Results of Total Scores in Round 3

