Section/topic	#	Checklist item	Reported on page #
TITLE			
Title	1	Identify the report as a systematic review, meta-analysis, or both.	1
ABSTRACT			
Structured summary	2	Provide a structured summary including, as applicable: background; objectives; data sources; study eligibility criteria, participants, and interventions; study appraisal and synthesis methods; results; limitations; conclusions and implications of key findings; systematic review registration number.	3
INTRODUCTION			
Rationale	3	Describe the rationale for the review in the context of what is already known.	5-6
Objectives	4	Provide an explicit statement of questions being addressed with reference to participants, interventions, comparisons, outcomes, and study design (PICOS).	6-7
METHODS			
Protocol and registration	5	Indicate if a review protocol exists, if and where it can be accessed (e.g., Web address), and, if available, provide registration information including registration number.	Registered at POSPERO - CRD42017055827 https://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42017055827
Eligibility criteria	6	Specify study characteristics (e.g., PICOS, length of follow-up) and report characteristics (e.g., years considered, language, publication status) used as criteria for eligibility, giving rationale.	7

Information sources	7	Describe all information sources (e.g., databases with dates of coverage, contact with study authors to identify additional studies) in the search and date last searched.	See E-figure-1 – Trial Flow Diagram 7-8
Search	8	Present full electronic search strategy for at least one database, including any limits used, such that it could be repeated.	See E-figure-1 – Trial Flow Diagram 7-8 Available upon request
Study selection	9	State the process for selecting studies (i.e., screening, eligibility, included in systematic review, and, if applicable, included in the meta-analysis).	7-8
Data collection process	10	Describe method of data extraction from reports (e.g., piloted forms, independently, in duplicate) and any processes for obtaining and confirming data from investigators.	8
Data items	11	List and define all variables for which data were sought (e.g., PICOS, funding sources) and any assumptions and simplifications made.	See Table 1. 7
Risk of bias in individual studies	12	Describe methods used for assessing risk of bias of individual studies (including specification of whether this was done at the study or outcome level), and how this information is to be used in any data synthesis.	8,10
Summary measures	13	State the principal summary measures (e.g., risk ratio, difference in means).	9
Synthesis of results	14	Describe the methods of handling data and combining results of studies, if done, including measures of consistency (e.g., I ²) for each meta- analysis.	8-9

Section/topic	#	Checklist item	Reported on page #
Risk of bias across studies	15	Specify any assessment of risk of bias that may affect the cumulative evidence (e.g., publication bias, selective reporting within studies).	We were unable to calculate publication bias since we only had 7 studies
Additional analyses	16	Describe methods of additional analyses (e.g., sensitivity or subgroup analyses, meta-regression), if done, indicating which were pre-specified.	9-10 Sensitivity and meta-
			regression
RESULTS			
Study selection	17	Give numbers of studies screened, assessed for eligibility, and included in the review, with reasons for exclusions at each stage, ideally with a flow diagram.	See E- figure-1 – Trial Flow Diagram
Study characteristics	18	For each study, present characteristics for which data were extracted (e.g., study size, PICOS, follow-up period) and provide the citations.	See Table 1.
Risk of bias within studies	19	Present data on risk of bias of each study and, if available, any outcome level assessment (see item 12).	See Table 1. Further bias for each study is available upon request
Results of individual studies	20	For all outcomes considered (benefits or harms), present, for each study: (a) simple summary data for each intervention group (b) effect estimates and confidence intervals, ideally with a forest plot.	See Figures 1,2

			E-figures 2,3,4,5
Synthesis of results	21	Present results of each meta-analysis done, including confidence intervals and measures of consistency.	11-12
Risk of bias across studies	22	Present results of any assessment of risk of bias across studies (see Item 15).	We were unable to calculate publication bias since we only had 7 studies
Additional analysis	23	Give results of additional analyses, if done (e.g., sensitivity or subgroup analyses, meta-regression [see Item 16]).	11-13
DISCUSSION			
Summary of evidence	24	Summarize the main findings including the strength of evidence for each main outcome; consider their relevance to key groups (e.g., healthcare providers, users, and policy makers).	13-18
Limitations	25	Discuss limitations at study and outcome level (e.g., risk of bias), and at review-level (e.g., incomplete retrieval of identified research, reporting bias).	18-19
Conclusions	26	Provide a general interpretation of the results in the context of other evidence, and implications for future research.	20
FUNDING			
Funding	27	Describe sources of funding for the systematic review and other support (e.g., supply of data); role of funders for the systematic review.	1 None

Web Appendix 2

MOOSE Checklist

Prenatal Exposure to Acetaminophen and Risk for Attention Deficit Hyperactivity Disorder, and Autism: A Systematic Review, Meta-Analysis and Meta-Regression Analysis of Cohort Studies

Cri	teria	Brief description of how the criteria were handled in the meta-analysis
Rer	oorting of background should	
incl	ude	
V	Problem definition	Acetaminophen is the most commonly used analgesic and antipyretic medication in pregnancy. ADHD is the most common neurobehavioral in children. Recent data suggest neuro-disruptive properties of acetaminophen in the developing fetus exposed prenatally to acetaminophen.
\checkmark	Hypothesis statement	Prenatal exposure to acetaminophen increases the risk for ADHD and autism in early childhood.
\checkmark	Description of study outcomes	ADHD, ASD, hyperactivity symptoms and conduct disorder.
\checkmark	Type of exposure or intervention used	Acetaminophen
	Type of study designs used	We included RCTs, cohorts and case-control studies.
	Study population	Women exposed to acetaminophen during pregnancy.
Rep	oorting of search strategy	
sho	uld include	
\checkmark	Qualifications of searchers	The credentials of the two investigators RM and EG are indicated in the manuscripts and author contributions.
	Search strategy, including time	PubMed from 1965 – January 2017
	period included in the	EMBASE from 1974 – January 2017
	synthesis and keywords	Cochrane library- up to January 2017
		Clintrials.gov- up to January 2017
		See Trial flow and results in the manuscript.
\checkmark	Databases and registries searched	PubMed, EMBASE, Cochrane and Clintrials.gov
\checkmark	Search software used, name and version, including special features	We did not employ a software for the search. Mendeley was used to import and retrieve citations
\checkmark	Use of hand searching	We hand-searched bibliographies of retrieved papers for additional references.
	List of citations located and	Details of the literature search process are outlined in the

Web Appendix 2

	those excluded, including justifications	trial flow. The citation list is available upon request.
	Method of addressing articles	We placed no restrictions on language in our search
	published in languages other	strategy.
	than English	
	Method of handling abstracts	We had contacted a few authors for unpublished studies
	and unpublished studies	and missing data, when needed.
	Description of any contact with	We contacted authors who had conducted multivariate
	authors	analysis with diabetes as a covariate, but had not reported
		relative risk for diabetes.
Rep	oorting of methods should	
incl	ude	
	Description of relevance or	Detailed inclusion and exclusion criteria are described in
	appropriateness of studies	the methods section in the manuscript.
	assembled for assessing the	
	nypotnesis to be tested	Data antropted from each of the studies many relevant to
γ	Rationale for the selection and	Data extracted from each of the studies were relevant to
	couning of data	affect of modifiers on the association
2	Assessment of confounding	Conducted meta regression to assess the contribution of
N	Assessment of comounding	relevant covariates to the observed effect. Conducted
		sensitivity analyses by eliminating the only study that was
		not conducted in recent years (1987).
	Assessment of study quality,	Study quality was assessed using the Newcastle-Ottawa
	including blinding of quality	Scale (NOS). Quality of study was included as a covariate
	assessors; stratification or	in meta-regression.
	regression on possible	
	predictors of study results	
	Assessment of heterogeneity	Heterogeneity of the studies was explored by using the I^2
		statistic that provides the relative amount of variance of
		the summary effect due to the between-study
		heterogeneity.
	Description of statistical	Description of methods of meta-analysis, sensitivity
	methods in sufficient detail to	analysis, meta-regression are detailed in the methods.
1	be replicated	
\checkmark	Provision of appropriate tables	We included the terms used for database search in the
	and graphics	methods section in the manuscript, Irial flow for the
		search strategy, 1 able 1 for study characteristics, 1 able 2 for mote regression and forest plots for all systems
Dor	porting of regults should	for meta regression and forest plots for all outcomes.
incl	nde	
	Graph summarizing individual	Figures 1 and 2
N	study estimates and overall	
1	study commands and Overall	

Web Appendix 2

	estimate Table giving descriptive	Table 1
	information for each study included	
	Results of sensitivity testing	Manuscript: Results section – ADHD and ASD outcomes
\checkmark	Indication of statistical	95% confidence intervals were presented with all
	uncertainty of findings	summary estimates, I ² values and results of sensitivity analysis
Rep	porting of discussion should	
incl	lude	
	Quantitative assessment of bias	Quality of studies was included in meta-regression.
	Justification for exclusion	We excluded studies that had not adjusted for maternal
		characteristics. Sub-cohorts from the same author were
		excluded. Different outcomes for the same author and
		cohort were only included once in the analysis.
	Assessment of quality of	Study quality was assessed using the Newcastle-Ottawa
	included studies	Scale (NOS). Quality of study was included as a covariate
		in meta-regression.
Rep	porting of conclusions should	
inc	lude	
\checkmark	Consideration of alternative	We discussed that potential unmeasured confounders such
	explanations for observed	as paternal age and maternal thyroid disorders, other
	results	parental chronic and behavioral diseases may have caused
		residual confounding. Also we discussed confounding by
		indication; mothers with background diseases will use
		more acetaminophen during pregnancy and will more
		likely to expose the fetus to stress and therefore increase
		the risk for ADHD and ASD. In addition, the medium-
		high heterogeneity may be attributes to different tools
		used in the studies to diagnose ADHD and ASD.
		We noted that the variations in the strengths of
		association may be due childs' age at diagnosis, duration
		of exposure to acetaminophen and maternal age at birth.
ν	Generalization of the	We noted that all the studies were undertaken in western
	conclusions	countries- west Europe and USA, where healthcare
		services are widely available and therefore the results
1		cannot be extrapolated for the entire population.
N	Guidennes for future research	we recommend nuture studies to assess the dose-response
		effect of acetaminophen on neurodevelopmental disorders
		and also to find a uniform validated tool to assess
		exposure to accuminophen. In addition uniform tools
		should be used to assess ADHD and ASD in anidemiological studies
1	Disalogura of frankling and	epidemiological studies.
γ	Disclosure of funding source	ino external funding was used for the review

Web Appendix 2

 $\sqrt{PROSEPERO registry}$ CRD42017055827

Web Table 1. Characteristics of Cohort Studies Included in Meta-Analysis

Author(s),	Population	Prevalence of	Main Outcome	Child age	Trimester	Total Range	Quality
year, Country	(exposure range)	Acetaminophen	Measurement(s)	at	Exposure and	of Duration	(NOS) - stars
		ever users in		Follow-	Weeks of	of Exposure	
		cohort		up, years	Exposure	and Mean	
				(range)	Exposure	Duration of	
					Assessment	Exposure	
A.P	Total-1529	41%	Attention score	4 (4-4.3)	Trimester(S)-	Total Range	6
Streissguth,	Exposed- 183		Child IQ score		1+2	of Duration	
1987,	Not-Exposed-				Gestational	- NA	
Washington	238				weeks-≤week	Exposure	
DC (USA),(29)	(1 per month				20	Mean	
	[18.3%], daily				assessment-	duration-7	
	[1.4%])				Interview during	days	
					the fifth month		
					of pregnancy		
Brandilstuen,	Total-48631	43%	Behaviour	3 (NA*)	Trimester(S)-	Total Range	5
2013,	Exposed- 20587		problems		All	of Duration	
Norway,(28)	Not-Exposed-		Psychomotor		Exposure	>28 days	
	26213		problems		Gestational	Mean	
	(1-27 days,		Temperament		weeks- NA	duration-7	
	median: 2, >28		problems		assessment-	days	
	days, median:				Two prenatal		
	37)				and one		
					postnatal		
					questionnaire		
Liew Z, 2014,	Total-64322	56%	ADHD like	10.7 (8.2-	Trimester(S)-	Total Range	7
Denmark,(14)	Exposed- 36187		behaviors (SDQ	13.4)	All	of Duration	
	Not-Exposed-		score)		Exposure	$- \le 28$ days	
	28135		HKD hospital		Gestational	Mean	
	(ever users		diagnosis		weeks- All	duration-7	

	versus never users)		ADHD medication redemption		assessment- telephone interviews	days	
Thompson, 2014, New Zealand,(16)	Total-1714 Exposed- 435 Not-Exposed- 434 (ever users versus never users)	50%	SDQ score CRS:R questionnaire (DSM-IV)	11 (3.5- 11)	Trimester(S)- All Gestational weeks- ≤ NA assessment- telephone interviews soon after birth	Total Range of Duration- NA Mean duration- NA	6
Liew Z, 2015, Denmark, (18)	Total-64322 Exposed- 36187 Not-Exposed- 28135 (ever users versus never users)	56%	Hospital diagnosis of ASD	12.7 (10.4- 15.6)	Trimester(S)- All Exposure Gestational weeks- All assessment- telephone interviews	Total Range of Duration ≤ 28 days Mean duration- 7 days	7
Avella, 2016, Spain,(15)	Total-2001 Exposed- 828 Not-Exposed- 1173 (ever users versus never users)	41%	Measure of neuro- developmental outcomes: BSID MCSA CAST ADHD-DSM- IV K-CPT	4.8 (1.2- 5)	Trimester(S)- All Exposure Gestational weeks- ≤ week 32 assessment- prospective interviews at weeks 12 and 32	Total Range of Duration - NA Mean duration- NA	6

Stergiakouli,	Total-14541	42-53%	SDQ	7 (4-16)	Trimester(S)-	Total Range	7
2016,	Exposed- 3381				All	of Duration	
Engalnd,(17)	Not-Exposed-				Exposure	- NA	
	11160				Gestational	Mean	
	(ever users				weeks-≤week	duration-	
	versus never				32	NA	
	users)				assessment-		
					interviews at		
					weeks 18 and 32		

	Log RR	SE	Exposed-Total	Non-Exposed-Total	Weight%
Figure 2.					
A.P. Streissguth, 1987 (29)	0.293	0.186	183	238	6.1%
Brandilstuen, 2013 (28)	0.182	0.026	20587	26213	30.8%
Liew Z, 2014 (14)	0.255	0.057	36187	28135	23.9%
Thompson, 2014 (16)	0.489	0.124	435	434	11.9%
Avella, 2016 (15)	0.223	0.152	828	1173	11.4%
Stergiakouli, 2016 (17)	0.335	0.103	3381	11160	15.9%
Figure 3.					
A.P. Streissguth, 1987 (29)	0.293	0.186	183	283	2.7%
Brandilstuen, 2013 (28)	0.148	0.026	20587	26213	60.0%
Liew Z, 2015 (18)	0.174	0.067	36187	28135	21.0%
Avella, 2016 (15)	0.293	0.095	828	1173	6.1%
Stergiakouli, 2016 (17)	0.215	0.090	3381	11160	10.1%
Figure 4.					
Brandilstuen, 2013 (28)	-0.041	0.021	20587	26213	23.2%
Liew Z, 2014 (14)	0.046	0.002	36187	28135	22.4%
Thompson, 2014 (16)	0.365	0.123	435	434	17.5%
Avella, 2016 (15)	0.344	0.172	828	1173	15.3%
Stergiakouli, 2016 (17)	0.293	0.069	3381	11160	21.6%
Figure 5.					
Brandilstuen, 2013 (28)	0.000	0.026	20587	26213	23.4%
Liew Z, 2014 (14)	0.140	0.044	36187	28135	22.1%
Thompson, 2014 (16)	0.365	0.123	435	434	17.4%
Stergiakouli, 2016 (17)	0.336	0.069	3381	11160	19.6%

Web Table 2. Supplemental to figures 2-5