Exposure to Fictional Medical Television and Health: A Systematic Review

Appendix I: Research Protocol

A. Research Objective

To characterize scholarly research examining the exposure to the portrayal of health care and health-related issues on fictionalized television programs and non-health professional students' knowledge, perceptions, and/or behaviors.

Further Definition of Research Question:

- 1. Study: Scholarly research
 - a. Peer-reviewed journal article
 - b. Not thesis
 - c. Not conference presentation
 - d. Not opinion piece
- 2. Exposure: Fictionalized medical television by a non-health student or professional viewer
 - a. Meets Academy of Television Arts & Sciences primetime Emmy awards definition of primetime television drama or comedy series:
 - Originally aired in the primetime period (6:00 PM 2:00 AM) by broadcast to at least 50% of the total potential U.S. television audience and/or pay/basic cable transmissions
 - ii. Programs with multiple episodes (minimum of six)
 - b. Not a reality TV show
 - c. Fictional characters
 - d. Premiered in 1994 or later
 - e. Originally broadcast in the United States
 - f. Health-related setting
 - i. At least 50% of scenes in hospital or medical office
 - ii. At least 50% of main characters are health professionals and/or involved in the provision of health care
 - g. Individual viewing the show is not a health student or professional
- 3. Outcome: Assess associations between program exposure and viewers' perceptions, knowledge, and/or behaviors.
 - a. Involves survey and/or interview of non-health professional student human subjects
 - i. Knowledge: acquisition of specific facts
 - ii. Perceptions: attitudes and beliefs
 - iii. Behavior: specific action steps

B. Selection Criteria - Viewers

| Major criterion | Further definition of | Example satisfying this | Example not satisfying |
|-----------------|-----------------------|-------------------------|------------------------|
| | criterion | criterion | this criterion |

| 1. Study: An included study must be scholarly research published in English | | | |
|--|--|---|---|
| | 1A. Articles must be in a peer-reviewed journal in medicine, public health, or social science (e.g., arts journals excluded) | Article in American Journal of Preventive Medicine | Newspaper article, Conference presentation, unpublished thesis would not be included |
| | 1B. Must be a research study in a peer-reviewed journal | Article reporting results of a peer-reviewed research study would be included | Letter to the editor, narrative study, or comment would not be included |
| | 1C. Articles must in an English language journal | A study conducted in France but published in an English language journal would be included | A study published in a French journal that is not available in English would not be included. |
| 2. Exposure: Must involve exposure to fictionalized medical TV programming premiering in 1994 or later by non-health students or professionals | | | |
| | 2A. Meets Academy of Television Arts & Sciences primetime Emmy awards definition of primetime television drama or comedy series | ER and Grey's Anatomy are included | A movie located in a hospital or medical office would not be included, even if there are multiple sequels |
| | 2B. Premiered in 1994 or later | ER is included | Dr. Quinn, Medicine Woman (premiered in 1993), is not included |

| | 2C. The majority of television shows assessed must take place at least 50% of the time in a hospital or healthcare office setting with main characters that are health professionals | Programs located in emergency rooms, hospital wards, or outpatient office settings are included | Programs occurring primarily in a health professional's home (e.g. Frasier) or with non-health professional main characters (e.g. Breaking Bad) are not included |
|--|--|---|--|
| | 2D. Individuals exposed are non- health professional students or professionals | A study involving the exposure of high school students to episodes of <i>ER</i> would be included | A study involving the exposure of medical students to a clip from <i>ER</i> would not be included |
| 3. Outcome: An included study must assess non-health professional viewers' knowledge, perceptions, and/or behaviors. | | | |
| | 3A. Must involve survey and/or interview of non-health professional human subjects | A study which surveyed viewers about their health knowledge and/or behavior would be included | A content analysis of a medical drama without a survey of individuals would not be included |
| | 3B. Must assesses associations between exposure and viewers' knowledge, perceptions, and/or behaviors | A study asking viewers about their perceptions' of gender roles among hospital workers, which may affect provision of care, is included | A study reporting on the number of people who watched an episode of <i>Scrubs</i> without viewer feedback would not be included |

C. Major variables assessed during data extraction

1. Logistic

- a. Unique ID Number
- b. Full reference
- c. Database Source
- d. Year
- e. Location
- f. Funding Source

2. Population

- a. Participant type (e.g. adults, teenagers)
- b. *n* analyzed
- c. Recruitment method
- d. Response rate (%)
- e. Demographics
- f. Age range
- g. Age mean
- h. Percentage female

3. Exposure

- a. Name of show(s)
- b. N total episodes
- c. Exposure details
- d. Health topic
- e. Category of study (e.g. education vs. perception)

4. Outcome

- a. Covariates/Control variables
- b. Assessment tools
- c. Assessment timing
- d. Main outcomes
- e. Secondary outcomes
- f. Outcome type (knowledge, perception, or behavior)
- g. Overall impact of exposure (positive, negative, none)

5. Quality

- a. Study population (size, representative vs. self-selected)
- b. Study Design type (e.g cross sectional, longitudinal)
- c. Control group (Y/N)
- d. Outcome measure
- e. Other comments regarding quality

6. Additional comments

Appendix II: Database search strategies

| | Appendix II: Database search strategies | | | |
|--------------------|---|--|--|--|
| Database | Search strings used | | | |
| Medline | (((((((("medical television"[tiab] OR "medical TV"[tiab] OR medical drama*[tiab] OR | | | |
| | "entertainment television"[tiab])) OR ("popular television"[tiab] OR "popular TV"[tiab] | | | |
| | OR "primetime TV"[tiab] OR "primetime television"[tiab] OR "primetime TV"[tiab] OR | | | |
| | "prime time television"[tiab] OR "prime time tv"[tiab] OR television program* [tiab] | | | |
| | OR "television series" [tiab] OR "TV series"[tiab] OR "drama series"[tiab])) OR ("dr | | | |
| | house"[tiab] OR "grey's anatomy"[tiab] OR "nurse Jackie"[tiab] OR "chicago | | | |
| | hope"[tiab] OR Nip/Tuck[tiab])) OR "entertainment-education"[tiab]) OR | | | |
| | ((primetime[tiab] OR "prime time"[tiab]) AND (entertain*[tiab] OR fictional[tiab] OR | | | |
| | series[tiab])))) OR ((((((drama*[tiab] OR drama*[ot] OR "Drama"[Mesh] OR | | | |
| | fictional[tiab] OR fiction[tiab] OR portrayal*[tiab]))) OR ((er[tiab] OR "er s"[tiab] OR "e | | | |
| | r"[tiab] OR House[tiab] OR scrubs[tiab] OR "private practice"[tiab] OR Hawthorne[tiab] | | | |
| | OR Gideon*[tiab]))) OR ("Physicians"[Mesh] OR "Physician's Role"[Mesh] OR | | | |
| | doctor[title] OR doctors[title] OR physician[title] OR physicians[title] OR | | | |
| | "Nurses"[Mesh] OR "Nursing"[Mesh:NoExp] OR "Nurse's Role"[Mesh] OR nurse[title] | | | |
| | OR nursing[title] OR nurses[title]))) AND ((television[tiab] OR TV[tiab] OR television[ot] | | | |
| | OR TV[ot] OR "Television"[Mesh:NoExp])))) NOT (("Letter" [Publication Type] OR | | | |
| | | | | |
| | "Editorial" [Publication Type] OR "Comment" [Publication Type])))) AND (("1994/01/01"[PDAT] : "2015/12/31"[PDAT]) OR (inprocess[sb] OR (publisher[sb] NOT | | | |
| | pubstatusnihms[All Fields] NOT pubstatuspmcsd[All Fields] NOT pmcbook[All Fields]))) | | | |
| Psychinfo | | | | |
| (OvidSP) | (medical drama or medical dramas or medical shows).mp. entertainment televis*.mp. | | | |
| (Oviuse) | 3. entertainment televis .mp. | | | |
| | , | | | |
| | 4. (greys anatomy or nurse Jackie or house md or nip tuck or chicago hope).mp.5. (medical adj2 television).mp. | | | |
| | 6. popular adj telev\$.mp | | | |
| | 7. 1 or 2 or 3 or 4 or 5 or 6 | | | |
| | 8. (tv or television or televised).mp. | | | |
| | 9. (storyline or hawthorne or ER or scrubs or house).mp. | | | |
| | 10. exp Drama/ or drama*.mp. | | | |
| | 11. (primetime or prime time).mp. | | | |
| | 11. (printetine of printe time).mp. 12. (physician* or doctor* or nurs*).mp. | | | |
| | * * | | | |
| | 13. exp medical personnel/ 14. 9 or 10 or 11 or 12 or 13 | | | |
| | 14. 9 01 10 01 11 01 12 01 13 15. 8 AND 14 | | | |
| | 16. (entertain* or fiction* or series or medical).mp. | | | |
| | 17. 11 and 16 | | | |
| | 17. 11 and 16 18. 7 or 15 or 17 | | | |
| | | | | |
| | 19. "0100".pt. Journal 20. 18 and 19 | | | |
| | | | | |
| CINIALII | 21. limit 20 to yr="1994 - 2015" \$1. (MH "talevision ") OR talevision OR TV | | | |
| CINAHL (ERSCOhast) | S1. (MH "television+") OR television OR TV | | | |
| (EBSCOhost) | S2. (TI "medical") OR (AB "medical") | | | |
| | S3. (MW "medical") | | | |
| | S4. (MH "Professional Image") | | | |
| | S5. (MH "Stereotyping") | | | |

- S6. (MH "Public Opinion")
- S7. (MH "Nursing Practice+")
- S8. storyline or prime time or primetime or E.R. or ER or hawthrone or scrubs or house or mercy or Jackie or popular or drama or dramas or entertain* or fiction* or series or shows or portray*
- S9. S2 or S3 or S4 or S5 or S6 or S7 or S8
- S10. S1 and S9
- S11. grey's anatomy or chicago hope or nurse Jackie or entertainment educat*
- S12. (TI "Hospital drama") or (TI "Hospital dramas") or (AB "Hospital drama") or (AB Hospital dramas")
- S13. S10 or S11 or S12
- S14. (PT "journal article") not (PT "letter")
- S15. S13 and S14
- S16. Limiters Published Date: 19940101-20151231

\$, use truncation; *, use truncation; Ab, abstract; exp, explode; Kw, search all fields; MeSH, previously assigned subject heading; Ti, title; Tw, search all fields

Appendix III: PRISMA checklist

| | Appendix III. 1 NISHIA CHECKISC | | | | |
|-----------------|---------------------------------|---|-------------|--|--|
| Section/topic | # | Checklist item | Reported | | |
| | | | on page # | | |
| TITLE | | | | | |
| Title | 1 | Identify the report as a systematic review, meta-analysis, or both. | 1 | | |
| ABSTRACT | <u>'</u> | | | | |
| Structured | 2 | Provide a structured summary including, as applicable: | 2 | | |
| summary | | background; objectives; data sources; study eligibility criteria, | | | |
| | | participants, and interventions; study appraisal and synthesis | | | |
| | | methods; results; limitations; conclusions and implications of key | | | |
| | | findings; systematic review registration number. | | | |
| INTRODUCTION | | | | | |
| Rationale | 3 | Describe the rationale for the review in the context of what is | 3-5 | | |
| | | already known. | | | |
| Objectives | 4 | Provide an explicit statement of questions being addressed with | 5 | | |
| | | reference to PICOS. | | | |
| METHODS | | | | | |
| Protocol and | 5 | Indicate if a review protocol exists, if and where it can be | 6, | | |
| registration | | accessed (e.g., web address), and, if available, provide | Appendix I | | |
| | | registration information including registration number. | | | |
| Eligibility | 6 | Specify study characteristics (e.g., PICOS, length of follow-up) and | 6-7 | | |
| criteria | | report characteristics (e.g., years considered, language, | | | |
| | | publication status) used as criteria for eligibility, giving rationale. | | | |
| Information | 7 | Describe all information sources (e.g., databases with dates of | 7-8 | | |
| sources | | coverage, contact with study authors to identify additional | | | |
| | | studies) in the search and date last searched. | | | |
| Search | 8 | Present full electronic search strategy for at least one database, | Appendix II | | |
| | | including any limits used, such that it could be repeated. | | | |
| Study selection | 9 | State the process for selecting studies (i.e., screening, eligibility, | 8 | | |
| | | included in systematic review, and, if applicable, included in the | | | |
| | | meta-analysis). | | | |
| Data collection | 10 | Describe method of data extraction from reports (e.g., piloted | 8-9 | | |
| process | | forms, independently, in duplicate) and any processes for | | | |
| | | obtaining and confirming data from investigators. | | | |
| Data items | 11 | List and define all variables for which data were sought (e.g., | 9, | | |
| | | PICOS, funding sources) and any assumptions and simplifications | Appendix I | | |
| Did all i | 4.2 | made. | 0.40 | | |
| Risk of bias in | 12 | Describe methods used for assessing risk of bias of individual | 9-10 | | |
| individual | | studies (including specification of whether this was done at the | | | |
| studies | | study or outcome level), and how this information is to be used in | | | |
| Cum ma a : | 12 | any data synthesis. | 0.0 | | |
| Summary | 13 | State the principal summary measures (e.g., risk ratio, difference | 8-9 | | |
| measures | | in means). | | | |

| Cth: f | 1.1 | Describe the weatherde of headline data and sombinine weather of | 0 |
|-----------------|-----|---|--------------|
| Synthesis of | 14 | Describe the methods of handling data and combining results of | 9 |
| results | | studies, if done, including measures of consistency (e.g., I ²) for | |
| D: 1 (1: | 4.5 | each meta-analysis. | 0.40 |
| Risk of bias | 15 | Specify any assessment of risk of bias that may affect the | 9-10 |
| across studies | | cumulative evidence (e.g., publication bias, selective reporting | |
| B. | | within studies). | |
| Additional | 16 | Describe methods of additional analyses (e.g., sensitivity or | 8-9 |
| analyses | | subgroup analyses, meta-regression), if done, indicating which | |
| | | were pre-specified. | |
| RESULTS | | | |
| Study selection | 17 | Give numbers of studies screened, assessed for eligibility, and | 11, Figure |
| | | included in the review, with reasons for exclusions at each stage, | 1 |
| | | ideally with a flow diagram. | |
| Study | 18 | For each study, present characteristics for which data were | 11-12, |
| characteristics | | extracted (e.g., study size, PICOS, follow-up period) and provide | Table I |
| | | the citations. | |
| Risk of bias | 19 | Present data on risk of bias of each study and, if available, any | 11, 14 |
| within studies | | outcome-level assessment (see item 12). | |
| Results of | 20 | For all outcomes considered (benefits or harms), present, for | 12-14, |
| individual | | each study: (a) simple summary data for each intervention group; | Table II, |
| studies | | (b) effect estimates and CIs, ideally with a forest plot. | Table III |
| | | | (Forest plot |
| | | | N/A) |
| Synthesis of | 21 | Present results of each meta-analysis done, including CIs and | N/A |
| results | | measures of consistency. | |
| Risk of bias | 22 | Present results of any assessment of risk of bias across studies | 14 |
| across studies | | (see Item 15). | |
| Additional | 23 | Give results of additional analyses, if done (e.g., sensitivity or | 13-14, |
| analysis | | subgroup analyses, meta-regression [see Item 16]). | Table III |
| DISCUSSION | | | |
| Summary of | 24 | Summarize the main findings including the strength of evidence | 15-18 |
| evidence | | for each main outcome; consider their relevance to key groups | |
| | | (e.g., healthcare providers, users, and policymakers). | |
| Limitations | 25 | Discuss limitations at study- and outcome-level (e.g., risk of bias), | 18-19 |
| | | and at review-level (e.g., incomplete retrieval of identified | |
| | | research, reporting bias). | |
| Conclusions | 26 | Provide a general interpretation of the results in the context of | 19-20 |
| | | other evidence, and implications for future research. | |
| FUNDING | | , | |
| Funding | 27 | Describe sources of funding for the systematic review and other | 20 |
| | | · · | 1 |
| | | support (e.g., supply of data); role of funders for the systematic | |

Note: Source: Moher D, Liberati A, Tetzlaff J, Altman DG, The PRISMA Group. Preferred reporting items for systematic reviews and meta-analyses: the PRISMA statement. PLoS Med 2009;6(6): e1000097; doi:10.1371/journal.pmed1000097.

N/A, not applicable; PICOS, participants, interventions, comparisons, outcomes, and study design; PRISMA, preferred reporting items for systematic reviews and meta-analyses